

On College English Teaching Mode in the Context of Free Trade Zone

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Abstract: Under the background of the establishment of China's Free Trade Area, there are many challenges in foreign language education, such as the inadequacy of educational policies to adapt to the new development situation, the insufficient integration of teaching forces, the outdated foreign language training model and the insufficient foreign language teachers for special purposes. Based on the analysis of the current situation of College English teaching, this paper explores the teaching mode of College English from the perspective of constructivism theory and network learning community, and puts forward the teaching mode of College English based on network learning community. The basic framework, characteristics and advantages of the model are analyzed, in order to inspire the current college English teaching reform. The conclusion of this paper is that the teaching model can not only effectively improve the teaching quality, achieve the teaching goal, but also cultivate students' ability of self-learning.

1. Introduction

With the development of society and the acceleration of world economic globalization, it is an indisputable fact that English is an international language. As a language tool, English plays an irreplaceable role in today's international and cultural exchanges. In this rare time, foreign language education circles should seize the opportunity, make some achievements, meet the challenges, transform in time, innovate constantly, and improve the quality of foreign language teaching in an all-round way [1]. An organic part of higher education is a teaching system with English language knowledge and applied skills, learning strategies and cross-cultural communication as its main content, foreign language teaching theory as its guide, and various teaching modes and means as one. The main focus of English teaching is on the expression of colloquial expression and the analysis state and control norms of applied standards. In the process of teaching, through the interaction of teachers and the society, the ability to continuously analyze the transmission of practical teaching is continuously analyzed [2]. Under the influence of the development trend of the Free Trade Zone, the foreign language education of colleges and universities has also ushered in a huge challenge. Cultivating compound foreign language talents that adapt to the new situation of development has become an important topic in the study of foreign language education in colleges and universities.

2. Methodology

Foreign language teaching has experienced the development process from the initial structuralism to the cognitiveism to the social cognitiveism, reflecting the understanding of people's foreign language teaching from the cultivation of language habits to the construction of language cognitive structure to the integration of language into social interaction. process. The completion of the free trade zone has brought great opportunities [3]. English, as a common language, is not convenient and direct to communicate with foreigners in their mother tongue, although it is conducive to communication and communication. The Internet can also be accessed through the server, but the operation of teaching courseware and other online teaching activities, such as information publishing, online tutoring, are still based on the LAN, which mainly considers the security of information and the unimpeded nature of the network. Teachers play the role of organizers, instructors, helpers and facilitators in the whole teaching process, and make full use of

learning environment factors such as situation, cooperation and conversation to give full play to students' initiative, enthusiasm and creativity.

At present, there are three main directions for the cultivation of talents in the mode of compound foreign language talents: the first is the combination of common and non-common languages. Teachers still play an important leading role in the teaching process. Now we are facing a free trade area with broad prospects and businessmen from all over the world. English and some Southeast Asian languages alone are not enough. We should put foreign language teaching in a strategic perspective [4]. Therefore, the teaching methods of teachers are basically instilled in the teaching of "one sentence," and the teaching interaction between teachers and students is extremely limited, let alone the systematic oral teaching. As the instructor of the activity, the teacher is very important in the allocation and control of the class, otherwise it will be out of control due to the enthusiasm of the students and the warmth of the conversation. Teachers are the helpers and facilitators of meaning construction, the navigators of knowledge, not the instructors and indoctrins of knowledge.

In the face of the new social and economic development situation, the foreign language departments of colleges and universities can only cultivate foreign language talents suitable for social needs by changing the concept of talent training. A core area of the free trade zone, the foreign language level of the citizens, the foreign language quality of the staff, the accuracy and diversity of the foreign language of the advertisements and signage can enhance the civilized status of a city [5]. Although students have mastered a lot of words and can read English skillfully, their listening and speaking abilities have been improved little, and they can not speak English fluently. In traditional college English classes, students' English proficiency is uneven. Teachers often pay attention to one thing and the other in the process of teaching. Therefore, the overwhelming majority of teachers make teaching progress, teaching focus and teaching methods for secondary students. Expanding students' knowledge, optimizing students' knowledge structure, enhancing students' competitiveness in future employment and the ability to adapt to the development of society.

3. Result Analysis and Discussion

In the international colleges and universities, the process of English teaching will carry out various forms of curriculum display and transformation to promote the cultivation of students' learning ability. Control and adjustment based on a full range of information capabilities. The foreign language education is closely linked with the development of the free trade zone, and the potential of foreign language education is deeply explored, and the foreign language education elements are actively coordinated to participate in the economic development of the free trade zone [6]. From the classroom group teaching to the integrated teaching mode of online group teaching, group teaching and individualized teaching. It can also communicate with machines, which eliminates the inferiority complex and shyness in the traditional classroom. When answering questions, it can be more relaxed, without fear of being laughed at by students. Because students will often encounter the need for both small languages and English in their future work, English is a necessary language skill for students. The research shows that the planning and construction of group model and the standard of learning content constantly improve the structure display of students' psychology and teaching habits in reflecting teaching content and teaching analysis.

Faced with the new situation, it is easy to find that our academic-oriented foreign language teaching goals are not keeping pace with the times. Learners are the core elements of e-learning community. Compared with traditional learners, they are more active in learning. They can actively acquire learning resources according to their own needs. Under the environment of FTA, College English teaching should be a combination of traditional teaching and multimedia teaching with the assistance of network. In the course of classroom teaching, appropriate teaching methods should be adopted according to the specific teaching contents. Therefore, it is necessary to cultivate foreign language talents who have both foreign language and relevant professional knowledge to solve the current talent demand. In the traditional foreign language talent training mode, the theoretical teaching time accounts for the vast majority of the students' study, while the practical teaching time

is relatively small. To a certain extent, the main atmosphere and state of learning have been formed. In this relaxed and effective learning environment, students can make their learning more effective.

In order to adapt to the rapid development of free trade zones and the requirements of foreign language talents, it is necessary to establish a lean, concise and foreign language innovation talent base. The network environment is a supporting element of the network learning community. The network environment is the fundamental guarantee for teachers to conduct online learning management and real-time interaction between teachers and students. This requires the majority of English teachers to seriously study the teaching theory, learn the use of modern equipment, and pay attention to the preparation process and deeply understand the content to be taught. At the same time, we must be bold in innovation in teaching methods, and should not rely too much on multimedia teaching methods. In the process of teaching, students not only grasp solid professional knowledge, but also have strong language comprehensive ability, which reflects the requirements of "compound" training mode. And the law of development is analyzed. The content of the course is organized and constructed, and the training and cultivation of English interactive communicative competence are carried out around the main subjects. And they are required to complete a certain amount of work within a specified time to achieve the training of students' research and innovation ability. At the same time, we should strengthen exchanges with foreign language education circles in FTA countries and provide intellectual support for foreign language education to serve the construction of China's FTA.

4. Conclusions

The establishment of free trade area is a historic opportunity for our region to develop by leaps and bounds. It provides a new path and model for the realization of "student-centered" College English teaching and "student-centered" individualized autonomous learning. As long as the teacher's teaching tasks are designed reasonably, guided by good principles, inspired by wisdom and encouraged in time, not only can he complete the teaching tasks and achieve the teaching objectives in the prescribed school hours, but also enable the students to have the ability to communicate with each other in English. As a base for cultivating talents, colleges and universities should grasp the context of national economic development, combine their own characteristics of running schools, and use their own teaching advantages to change the concept of talent cultivation. And according to their own teaching application guidance and experience, carry out effective English subject characteristics response. Based on the accumulated teaching experience, we will improve the consolidation and cultivation of key foundations such as language expression and grammar use. Establish some corresponding institutions for foreign exchanges, strengthen the external publicity efforts in various countries, and make due contributions to further tap the potential of China's free trade zone.

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